

RADFORD UNIVERSITY
Waldron College of Health and Human Services
School of Social Work

SOCIAL WORK 791/792: Concentration Practicum and Seminar

Course Description:

The concentration practicum and supporting seminar provide a forum in which the knowledge, skills, and values of professional social work practice, along with the concepts and theories which support community-based family practice (CBFP) are applied. The ecological, systems, empowerment, and social construction theories provide the frame for critical analysis, assessment, and practice evaluation. The skills and knowledge taught in SOWK 783 and 784 are applied through multiple environments and across the micro, mezzo, and macro levels. Service delivery issues, agency/organizational dynamics, and practice skills are emphasized. The knowledge and skills for direct and macro practice with diverse populations are developed and applied, emphasizing the dismantling of oppression and applying methods which work toward social and economic justice for populations at risk. The seminar supports the exploration of ethical decision-making grounded in social work values as a base for professional development. This is a practicum experience (300 hours per semester) in which a seminar is embedded.

SOWK 791 (5 credits)
(21.42 hours in the field for 14 weeks = 300 hours)

SOWK 792 (5 credits)
(21.42 hours in the field for 14 weeks = 300 hours)

Prerequisites for 791: Social Work 642 or SOWK 679

Co-requisites for 791: Social Work 783

Prerequisites for 792: Social Work 791

Co-requisites for 792: Social Work 784

Educational Objectives:

Upon completion of this course, students will be able to:

1. Analyze, intervene, and evaluate, with a high degree of autonomy and proficiency;
2. Promote social and economic justice; to confront injustice and oppression; and to work to eliminate poverty and social problems with individuals, families, groups, and organizations, locally, nationally, and globally;

3. Demonstrate reciprocity in their practice, as a part of the ecological perspective, collaborating, communicating, and consulting at every level; joining with allies to confront oppression, engage in social change, and affect policy; practicing empowering, strengths-based multicultural practice with individuals, families, groups, organizations, and communities;
4. Critically evaluate and modify the quality of their own practice, analyzing their own values and those of the profession;
5. Apply advanced information technology to inform community based family practice;
6. Demonstrate skills in research design, analysis, and knowledge dissemination, and assume accountability for ethical practice.